

# Teste REZOLVATE

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**Limba engleză pentru  
admiterea la clasa a IX-a  
cu program bilingv**

**proba scrisă și orală**

# PROBA ORALĂ

## **EXAM CARD 1**

### **Read the following text and answer the questions:**

Video games have an appeal that crosses many demographic boundaries, such as age, gender, ethnicity, or educational attainment. They can be used to help set goals and rehearse working toward them, provide feedback, reinforcement, self-esteem, and maintain a record of behavioral change.

Their interactivity can stimulate learning, allowing individuals to experience novelty, curiosity and challenge that stimulates learning. There is the opportunity to develop transferable skills, or practice challenging or extraordinary activities, such as flight simulators, or simulated operations.

Because video games can be so engaging, they can also be used therapeutically. For instance, they can be used as a form of physiotherapy as well as in more innovative contexts. A number of studies have shown that when children play video games following chemotherapy, they need fewer painkillers than do others.

Video games have great educational potential in addition to their entertainment value. Games specifically designed to address a specific problem or teach a specific skill have been very successful, precisely because they are motivating, engaging, interactive, and provide rewards and reinforcement to improve.

- 1. What is the text about?**
- 2. Why does the writer of the text say that video games can be therapeutical?**
- 3. Why can video games stimulate learning?**
- 4. Express you opinion about the following statement: „Video games are good for your brain and body”. Give reasons and examples to support your opinion.**

# **SUGESTIE DE REZOLVARE**

**KEY  
EXAM CARD 1**

1. The text is about video games and their educational and therapeutically benefits.
2. The writer of the text says that video games can be therapeutical because they can be used as a form of physiotherapy. Studies have shown that children that are playing video games while following chemotherapy need fewer painkillers than the ones who are not playing video games.
3. Video games can stimulate learning because they can help children develop different skills, practice challenging or extraordinary activities. Some games are design to teach a specific skill, helping the kid to improve that skill, motivating and engaging the child at the same time.
4. Pupil's own response, such as: I think that video games are good for your brain and body because they improve your wellbeing, time reaction and attention, and your memory. For example, some video games require you to have quick responses which will help you improve your reaction speed. Moreover, video games can boost your creativity. Games such as Minecraft improve your creativity as you have to use your imagination and creative skills to build different environments. Furthermore, some games are great for your body because they make you do various moves. Such games can replace the gym, and you can have your own gym at home. You can practice different sports, you can tone your muscles, keep fit and have fun.

# PROBA SCRISĂ

# *Practice Test 1*

## SUBJECT I

**Put the verbs in brackets into the correct tense:**

1. (Mr Smith/usually/follow) ..... the recipe when he cooks?
2. Susie appreciated her sister's result because she (work) ..... really hard for the exam.
3. I (drink) ..... coffee while I (study) ..... for my French test last night.
4. Mary (read) ..... a book about WW2 at the moment.
5. The Tigers won the match because they (practice) ..... hard last week.
6. When Clare rang, Paul (do) ..... his Math homework.
7. Sam (live) ..... in England for six years now.
8. The theatre (build) ..... in 1945.
9. Dad (try) ..... to fix the car all morning.
10. My cousin never (talk) ..... about his good exam results. He is too humble.

## SUBJECT II

**Rephrase the second sentence so that it has the same meaning to the first sentence.**

**Use the word given, without changing it in any way:**

1. Bill is a smart boy, but he won't succeed. (**matter**)  
No .....
2. We think John stole the jewels. (**believed**)  
John .....
3. Sarah's mother doesn't have enough money to buy the car. (**too**)

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The car .....

4. My dad paid some people to cut the trees in our garden last year. **(had)**

My dad ..... last year.

5. “How about going to the theatre tonight?”, said Clarise. **(suggested)**

Clarise .....

**SUBJECT III**

**Use the words in capitals at the end of each of the following sentences in order to form a new word that fits suitably in the blank space:**

1. If you can't find your things, ask John. He is very ..... and will tell you where to find what you're looking for. **(HELP)**
2. Sam is my half-brother. We have ..... mothers. **(DIFFER)**
3. I made an ..... to the doctor tomorrow morning. **(APPOINT)**
4. Susie bought her first ..... car when she was 21. **(PERSON)**
5. The kids shouldn't eat ..... food. **(HEALTH)**
6. The queue hasn't moved in ten minutes. I'm getting .....  
**(PATIENT)**
7. There was an ..... smell in the room. **(PLEASANT)**
8. If you enter in that lab, ensure you have ..... clothing on.  
**(PROTECT)**
9. Sam can't find his backpack. It seems to have totally .....  
**(APPEAR)**
10. Vicky is the most ..... person I've ever met. **(FASHION)**

**SUBJECT IV**

**Write questions for the sentences below so that the underlined words should be the answer:**

1. I didn't need a map because I was here before.
2. Mom was cooking when I arrived home.

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3. The boys were playing football when the storm started.
4. Samantha has piano lessons twice a week.
5. Those books are mine.
6. I saw Mike on Wednesday.
7. We are going to spend our summer holiday at a resort in Thailand.
8. Mary told me what happened with Henry on Sunday.
9. The baby likes the yellow pillow the most.
10. Serena's favourite school subject is History.

**SUBJECT V**

**Read the text below and think of one word which best fits in each space. Use ONE word for each space. An example has been provided for you.**

One animal (0) **..that..** is considered to be one of the wisest of all birds is (1) ..... owl. There are several different species (2) ..... owls, and they vary in size and colour, but the overall anatomy is (3) ..... similar. There are more than 20 (4) ..... species of owls throughout the world. They are found in all (5) ..... of the Earth except Antarctica and some remote islands. Some of the most (6) ..... species include the Great Horned Owl, Barn Owl, Snowy Owl, Barred Owl, Burrowing Owl, Elf Owl, Screech Owl, and many others. The two (7) ..... categories of owls are typical owls and barn owls. Most owls are (8) ..... or stay awake throughout the night, but some owls are (9) ....., meaning they are awake (10) ..... the daylight hours.

# **SUGESTIE DE REZOLVARE**

**KEY**

***Practice Test 1***

**SUBJECT I**

1. Does Mr Smith usually follow
2. Had worked
3. Was drinking/ was studying
4. Is reading
5. Had practiced or had been practicing
6. Was doing
7. Have lived or have been living
8. Was built
9. Had been trying
10. Talks

**SUBJECT II**

1. No matter how smart Bill is, he won't succeed.
2. John is believed to have stolen the jewels.
3. The car is too expensive for Sarah's mother.
4. My dad had the trees cut last year.
5. Clarise suggested going to the theatre. or Clarise suggested we go to the theatre.

**SUBJECT III**

1. Helpful
2. Different
3. Appointment
4. Personal
5. Unhealthy

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6. Impatient
7. Unpleasant
8. Protective
9. Disappeared
10. Unfashionable/fashionable – both answers are accepted

**SUBJECT IV**

1. Why didn't you need a map?
2. What was mom doing when you arrived home?
3. What were the boys doing when the storm started?
4. How often does Samantha have piano lessons?
5. Whose books are those?
6. When did I see Mike?
7. Where are you going to spend your summer holiday?
8. Who told you what happened with Henry on Sunday?
9. Which pillow does the baby like the most?
10. What's Serena's favourite school subject?

**SUBJECT V**

1. the
2. of
3. very
4. known
5. regions
6. common
7. main
8. nocturnal
9. diurnal
10. during